

EXTRA! EXTRA! READ ALL ABOUT IT!

Hatchet – Newspaper (Book Report)

Name: _____ Date: _____

Due Date: _____

Group Member

Names: _____

Instructions:

After reading *Hatchet* by Gary Paulson your group must create a newspaper. It must be presented to the class by the due date above. You must assign a group leader. The group leader will help assign the tasks and keep everyone on a timeline. Each person should be responsible for different sections of the newspaper and then all sections will be assembled into the final copy of your newspaper. The objective is to present a newspaper that is not only creative but shows an in depth understanding of the novel, *Hatchet*. A second objective is to become familiar with newspaper layout and writing style.

Preparation (you must do the following before starting this project):

Read *Hatchet*

Read at least 3 different newspapers

Newspaper Sections:

1. Headline and news article: This article must be about an important event in the book and must contain the 5 W's: who, what, when, where, and why plus how. Write it in the style of a newspaper article not a formal essay.

Assigned to: _____

2. Editorial: This essay must discuss an issue from the book, with the student writer stating his/her opinion and supporting it with facts from the book.

Assigned to: _____

3. Interview with a character: Pretend that you had a chance to interview a character. Write out some questions and answer them as if the character had answered them.

Assigned to: _____

4. Dear Abby letter and response: Write a letter about a problem in the book and then write an answer in letter format that helps the character solve the problem.

Assigned to: _____

5. Advertisement: Create a one-page ad complete with an illustration promoting the book to get others to read it.

Assigned to: _____

6. Extras: Obituary: write a death notice for the deceased.

Assigned to: _____

Comic Strip: Create a comic containing an insight or theme from the book

Assigned to: _____

All members must contribute to the following:

Editor: All members must be editors. You each must proofread everyone's section and work together in putting all the parts together to complete the final copy of your newspaper.

Title: Everyone should work together to come up with a creative title for your newspaper.

Rubric:	Points	Score
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In order to score all of the points for each section the piece must display a strong knowledge of the book, characters, plot, theme, and message. The piece must also show knowledge of newspaper writing and layout style.

Section 1	15	_____
Section 2	15	_____
Section 3	15	_____
Section 4	15	_____
Section 5	10	_____
Section 6	10	_____
Creative	5	_____
Neat	5	_____
Group worked well together	5	_____
Little to no errors	5	_____

This project is due on _____. This project is primarily done outside of school, however, I will schedule group activity time and reading time.

I agree to read *Hatchet* and 3 newspapers and to work diligently and cooperatively in my group.

Student Signature

I am aware that my child has this project and will be responsible if the library book becomes lost or damaged.

Parent Signature